



22nd October 2021

Tena koutou katoa,

Welcome back to Term 4. Thank you for being patient with the Powercut day this week.

A huge thank you to Bex and Mikaela for sharing their journey on Structured Literacy last night. Thanks to the parents who came along. We are working on a video about this.

By using a variety of learning techniques we aim for children who are both passionate and skilled readers and writers and who love learning. The following piece explains a bit more about this.

The Learning Continuum

Sometimes learning is like making a piece of toast where there is a step by step procedure, often that needs to be done several times and in different contexts. Learning is a complex process. With learning, children need a range of opportunities to explore new concepts.

This diagram shows the continuum of learning opportunities. I wonder if you have noticed this range of opportunities at home this week?

The green zones are where research shows the most effective learning occurs. However, all of these are needed for effective learning. This continuum shows the many different ways we teach and children learn. Throughout the day ākongā experience a range of learning opportunities. It is a teacher's skill to weave these together.



Adult-directed learning. For example, kaiako teach

a specific math skill or structured literacy knowledge or a social skill. Children listen to a teacher then try out the skill.

Other examples of highly structured learning are rote, drill and practice type lessons. There are many apps that provide this type of learning as well.

Adult-guided, playful experimental activities. Brain research shows us that when children are relaxed, and given space to be curious, learning occurs. Teachers set up a classroom and their lessons, very deliberately, thinking carefully about the layout of furniture and specific spaces and loose parts that support learning. They think about where the learning could take place and provide resources to encourage children to think and investigate new topics and ideas. They come alongside children and pick up on what they are interested in and support them to think deeply.

Child-initiated play/learning is learning led by children. At Waitati school we are on a journey around understanding learner agency. Children choosing what and how they learn is important. Enabling creativity, resilience, and opportunity to practice the skills learnt in the highly structured learning times. We call this Powerful Play for our younger learners and Powerful Projects for our older learners. Combining several disciplines or subjects in authentic, real world contexts is called transdisciplinary learning.

Unstructured, play without adult support would be play off the school grounds or in the neighbourhood. The closest we get to this at school is break times in our playground. We have teachers on duty, supporting children as they play. We provide loose parts such as wood, nets, rope to build with. We make sure our environment is safe but challenging. We coach children on how to assess risk and build a culture where they make decisions.

From the moment they step into school until they leave, they are in a learning environment. Throughout any one day at school, children experience a range of different learning depending on how the adults set up the timetable and spaces.

SCHOOL CALENDAR

For our Online Calendar [Click Here](#)

Week 2

Mon 25th Oct **Labour Day - School closed**

Tuesday 26th October Athletics Year 4-8 at 1.30pm - 3pm. At Waitati School.

Fri 29th Halloween Party - **Friday 1pm at school.**

Week 3

Mon 1st Nov 3pm PTA AGM

6-7pm Maori Whanau Hui

Thu 4th Nov 4-8pm Enviroschool hui

Friday 5th Nov Passion Projects 1

Week 4

Mon 8th Nov 5.45-7.45 BoT Hui at Waitati School

Friday 12th Nov Passion Projects 2

NEWS FROM AROUND THE SCHOOL

Timetables of each learning space

(Timetables are flexible and may change depending on the needs of the learning community)

Mihiwaka

9.00 - Whanau hui , values expectations, karakia, social and emotional skills instructional teaching

9.20 - Whole Class Phonological awareness

9.30 - Feed and read (class novel)

9.45 - Spelling workshops alongside science projects

11.00 - PBL (Project Based Learning) = Individual Science projects plus workshops with teachers on maths/reading and writing skills. Plus Independent tasks building targeted skills

12.30 - Lunch

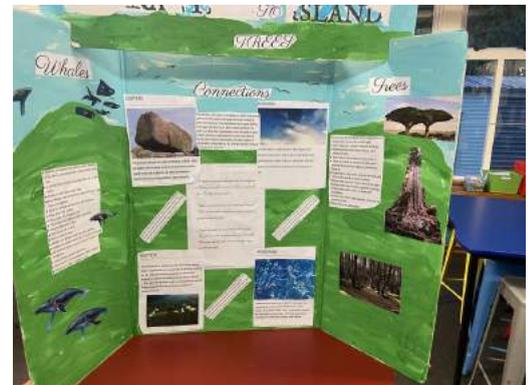
13.30 - Problem solving and basic facts

13.45 - Silent Reading

14.15 - Athletics

Isla’s science project on Whales and the spheres. Isla’s question is “How are Whales connected to Trees?”

[Ada speaking about her science project](#)



Kapuka

9.00 - Whanau Hui including social and emotional skills, timetabling and expectations

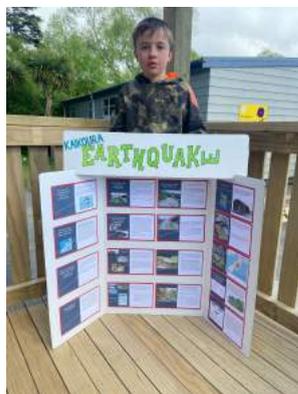
9.30 - PBL (Project Based Learning) - finishing projects plus workshops with teachers today is maths (Algebra)

11.00 - PBL (Project Based Learning) - finishing science projects plus workshops with teachers today is maths (Algebra), but includes reading/writing and other subjects.

13.30 - Short film competition brief

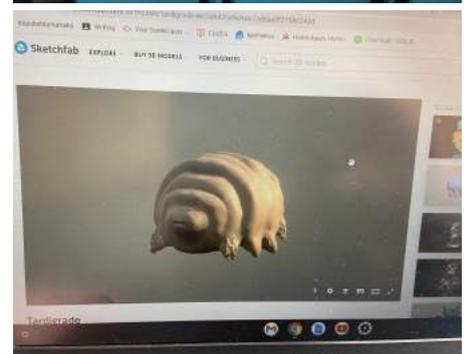
14.00 - Athletics

Kapuka at morning briefing



Bayden with his Kaikoura Earthquake Science Project. Bayden has a model to add to this. Bayden interviewed a family who lived through this earthquake and learnt about the effects on the Earth's Spheres.

Conner is investigating Tardigrades. Here is one they created on Blender, an online modelling app. Conner is also editing a video they made and will have this ready to share soon. They are investigating if there are any Tardigrades in Waitati. You will be very interested in the answer.



Huatea and Mapounui

9.00 - 9.15 - Powerful play
 9.15 - 9.30 - Tahi te wa - Roll, Karakia, timetable etc
 9.30 - 9.50 - Feed and read
 9.50 - 9.55 - Phonological awareness, explicit lesson
 9.55 - 10.00 - Fitness
 10.00 - 10.40 - Maths
 Morning Break
 11.00 - 11.20 - Vocabulary lesson
 11.20 - 12.30 - Structured literacy/target tasks
 Lunch Time
 13.30 - 13.40 - Silent sustained reading/drawing
 13.40 - 14.00 - Social and Emotional Skills explicit lesson
 14.00 - 14.45 - Powerful play
 14.45 - 14.45 - 5 Ways to Wellbeing



Huatea Target Tasks, word find to support learning of letters and sounds.

Io and BB showing Structured Literacy learning. Today they are learning the letter sounds of the letter M, writing it and saying it.



Huatea Project based learning

McKyla learning times tables.

Freda working on PBL.
 - insects.

NOTICES

An Enrolment Scheme has been Implemented at Waitati School

To avoid overcrowding or the likelihood of overcrowding, the Board of Waitati School has implemented an enrolment scheme that has been developed by the Secretary of Education.

Under this scheme, students will be enrolled if they live within the home zone described below.

Prospective students who have a sibling enrolled at the school on 14th October 2021 when the scheme comes into effect, will be treated as in-zone students for enrolment purposes. The enrolment of out-of-zone students is governed by the provisions of the Education and Training Act 2020.

The enrolment scheme, which includes a precise description of the home zone, may be viewed on the school website www.waitati.wordpress.com or at the school office.



Blueskin Nurseries & Cafe School Lunch

This Term school lunches from the cafe will be starting next week (28th Oct) and then every other week. Please remember to place your order for the whole Term by Tuesday 26th or if you prefer to order week by week, then the deadline is midday Tuesday for a Thursday delivery. You can place your order at the cafe and pay there in the usual ways. If you cannot make it to the cafe then you can drop an order form and cash payment into the office and we will pass it on.

ORDER	WEEK 1 - 28th October	COST
	Chicken Fried Rice	\$4.50
	Vege & cashew fried rice	\$4.50
	Banana Choc chip muffins	\$3.50
	TOTAL MONEY	
ORDER	WEEK 2 - 11th November	COST
	American Hotdogs	\$4.50
	Vegetarian hotdogs	\$4.50
	Blueberry Muffins	\$3.50
	TOTAL MONEY	
ORDER	WEEK 3 - 25th November	COST
	Sausage rolls	\$4.50
	Vegetarian Sausage Rolls (Pb, DF)	\$4.50
	Raspberry & White Choc Muffin	\$3.50
	TOTAL MONEY	
ORDER	WEEK 4 - 9th December	COST
	Chunky Fries	\$4.00
	Cheese Toasties	\$3.20
	Triple Chocolate Muffins	\$3.50