



STRATEGIC ACTION PLAN 2019-2021

Mission - Light the Mind, Fire the Heart, Engage the Whānau

Vision - Our tamariki will be engaged participants who enjoy learning and want to come to school

Strategic Aim	Objective	2019	2020	2021
<p>Light the Mind, Fire the Heart</p> <p>Student Progress Waitati School Board of Trustees and staff are committed to providing a supportive learning environment that allows all tamariki to achieve and progress in their learning to the best of their ability.</p>	<p><i>All children will be able to reach their full potential through a rich and varied curriculum that meets their learning needs and enables them to find their gifts and passions.</i></p>	<ul style="list-style-type: none"> Continue to develop curriculum plan to ensure it is relevant, purposeful and engaging. Specifically teach the school values throughout the year. Provide opportunities for tamariki to self reflect on all aspects of their learning. 	<ul style="list-style-type: none"> Student Voice - assess engagement of students in their learning environment. Continue to review and develop programmes that empower and engage tamariki. Specifically teach the school values throughout the year. Provide opportunities for tamariki to self reflect on all aspects of their learning. 	<ul style="list-style-type: none"> Continue to review and develop programmes that empower and engage tamariki. Specifically teach the school values throughout the year. Provide opportunities for tamariki to self reflect on all aspects of their learning.
		<ul style="list-style-type: none"> Provide the opportunity for tamariki to undertake passion projects 	<ul style="list-style-type: none"> Continue to develop access to passion projects Work with whānau to 	<ul style="list-style-type: none"> Continue to develop access to passion projects Work with whānau to

	<p><i>To provide an engaging and challenging programme to support tamariki with different learning needs</i></p>	<ul style="list-style-type: none"> • Work with whānau to ensure learning needs of Māori and Pasifika students are being met. • Implement a specialist Year 7-8 programme. • Work with external providers as necessary to support learning. 	<p>ensure learning needs of Māori and Pasifika students are being met.</p> <ul style="list-style-type: none"> • Continue the specialist Year 7-8 programme. • Work with external providers as necessary to support learning. 	<p>ensure learning needs of Māori and Pasifika students are being met.</p> <ul style="list-style-type: none"> • Continue the specialist Year 7-8 programme. • Work with external providers as necessary to support learning.
	<p><i>Children will take increasing ownership of their learning by setting learning goals, understanding success criteria and planning to meet their next steps.</i></p>	<ul style="list-style-type: none"> • Staff professional development around Learner Agency. • Support tamariki in setting their personal learning goals across the curriculum. • Provide opportunity for tamariki and whānau to work together on learning and social goals. • Involve tamariki in parent education evenings. 	<ul style="list-style-type: none"> • Embed co-constructed success criteria across all areas of the curriculum. • Gather student voice about success criteria and next step understanding. 	<ul style="list-style-type: none"> • Continue to develop strategies and processes that allow tamariki to be empowered with their own learning.
<p>Engage the whānau Whānau Engagement</p>	<p><i>Knowledge and understanding of educational practice is developed</i></p>	<ul style="list-style-type: none"> • Host information evenings that share how areas of the curriculum are taught (based on need) 	<ul style="list-style-type: none"> • Review success of information evenings. • Provide further opportunities for whānau 	<ul style="list-style-type: none"> • Annual review of communication methods and systems. • Continue to develop

<p><i>To strengthen and develop our positive culture with our tamariki and their whānau</i></p>	<p><i>through regular information and sharing sessions.</i></p>	<ul style="list-style-type: none"> ● Open classrooms at the end of each term to share learning with whānau. ● Set times with whānau to discuss tamariki progress. ● Assemblies each term to share classroom learning. ● Provide opportunities for learning to be shared online with whānau. 	<p>to be involved in classroom learning.</p> <ul style="list-style-type: none"> ● Open classrooms at the end of each term to share learning with whānau. ● Set times with whānau to discuss tamariki progress. ● Assemblies each term to share classroom learning. ● Provide opportunities for learning to be shared online with whānau. 	<p>ways to engage whānau with learning.</p>
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